

## Lesson recordings: point of view of the faculty

### LESSONS ON CAMPUS

**No lesson recordings and no streaming are provided** for the following classes on campus:

- Lessons that belong to a course unit that is programmed as a compulsory subject in a **first or second year standard learning track of the bachelor**, unless in exceptional cases.
- Lessons that strive for interaction with/in the student group, regardless of the standard learning track in which they are programmed.

For other on campus lessons that belong to courses from the **third year standard learning track of the bachelor and/or master**, the lecturer has the **autonomy** to consider whether it is desirable/meaningful to make recordings available.

### ONLINE LESSONS

With online lectures, lesson recordings are provided so that students who experience technical problems during the online lecture, can catch up with this lesson at another time.

### Philosophy behind this point of view

- On campus lessons help to build a sense of community and connection. Our courses often have to deal with large groups, which increases the chance of isolation. The faculty has previously focused on well-being and social interaction among students and wishes to continue this (cf. Warm Welcome).
- Essential/generic skills are learned more easily in an on-campus lesson (communicating in another language, collaborating, ...).
- It is only feasible to schedule an ideal class schedule for both students and teachers if the scheduling assumes that students actually take the on campus classes on campus and take online classes online.
- Research has shown that the ill-considered offering of lesson recordings has a negative impact on the learning process of students. Students see lesson recordings as a replacement for on-campus lessons, while lesson recordings add value if they are used as complementary study material (eg in preparation for exams).
- Making lesson recordings available does add value for specific student groups. However, as long as making lesson recordings available to certain student groups requires an administrative action on the part of lecturers, lecturers are not expected to differentiate between students taking the course (cf. working students, students from senior years, students with a special status, ...).